

# Blueclickers.com January 2006 Survey Results

For our responses and summaries, please go to <http://www.blueclickers.com/newsletter.html>

Question	Question Text	Question Responses
1	What level do you teach?	A: Elementary B: Middle School/Junior High School C: High School D: Higher Education
2	How often do you use CPS?	A: Everyday B: A few times per week C: Once per week D: A few times per month E: Once per month F: Once per term
3	Which of the following have you used with your students?	A: Questions I've written in CPS B: Holiday Trivia Questions C: ExamView Questions D: Questions imported from an RTF (Word) file E: Sample ISAT Questions
4	Which of the following CPS features have you used in your classroom?	A: Teacher Managed Assessment B: CPS with PowerPoint C: Student Managed Assessment D: Student Managed Practice E: Teacher-Led Student Managed Assessment F: Anonymous Mode G: There it Is! Team Activity H: Challenge Board Team Activity I: CPS Grade Book J: Exporting reports to your own gradebook
5	What would help you to use CPS more often?	
6	Has CPS provided you with a No Child Left Behind success story? Please explain.	
7	What would help more teachers in your district to adopt CPS?	
8	We will be creating more training videos. What would you like to see demonstrated?	
9	Do you have any NCLB success stories or have you discovered any benefits to you and your students?	
10	Have you had to overcome any obstacles in your classroom to use CPS? If so, please explain.	
11	Is there anything you wish CPS would do that it doesn't currently do?	
12	Who do you think bene	A: Boys B: Girls C: Both

A	E	AD	ACEGI	<p>holiday trivia that aren't so HARD! MORE SCIENCE QUESTIONS!!! I'm having to invent the wheel here. There aren't any on ISAT as yet and I would love it if there were!</p>	<p>If teachers could have a system they don't have to share. It is inconvenient to set up, connect, and take down all the time.</p>	<p>samples of all of the different types, teacher directed, student directed</p>	<p>Students are highly engaged when we use clickers. They ask to repeat some question sets that they wouldn't ask for on paper and pencil. I like the fact that it is using technology and I can get the same results assessment-wise as using paper and pencil.</p>	C
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A	A	A	A	<p>At third grade, there are limited multiple choice assessments. We use it for attendance, a little reading (drawing conclusions) activity, and for our end of the story tests. Our math program comes with a technology component, so we haven't used it in that area.</p>	<p>It is very motivating to my not-so-motivated students. Those kids who struggle with written work are doing better when they can click in their choices.</p>	<p>Our budget is frozen right now. I really feel more teachers would adopt if they just had the finances. There is a fifth grade teacher in my building who is dying for a set, but he has no money to buy one.</p>	<p>I would just love to see how elementary schools are using them in their classrooms. I'm sure creative teachers have figured out many ways to use them that I have not thought of.</p>	<p>I worried at first that 3rd graders would not be responsible in caring for their clickers. At first I kept them in the case, but it often took more time to retrieve them and return them than it did to use them. I have now gone to a velcro strip on their desks, and they have taken such good care of them! Even my resource room kids use them. The kids like for me to show a report right away to see what percentage they got right, which surprised me. I thought they might rather I not show it to the whole class, but they get so excited when they see 100%, I think they are trying harder at not making careless mistakes.</p>	<p>Just as I mentioned, there's not as many ways to use them in 3rd grade as there might be in the upper levels. I am constantly trying to think of a way to adapt things we've done in the past to a CPS set-up.</p>	Not really.	C
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				More training. More time to take training!!! Someone to help with question set up!									
A	E	BE	A	Not having a combo class. So little time to plan anything and when technology goes down (I lost my hard drive and district won't pay to fix it, so I have to come up with the \$\$ for that) have to scrap things like CPS.	My class happens to tend to be high (combo kids).	Access to everything needed to be able to use (see below).		Motivating. Allows us to discuss strategies for test taking.	Had to have a projector. Got lucky. But those who don't have one are not interested in being trained to use CPS. District is losing money and is cutting WAY back on anything remotely progressive.	Help teachers get projectors????			C
A	B	ACE	A	We have to share a projector and that causes scheduling conflicts	We have found that using the CPS system coupled with the sample ISAT questions to be helpful with preparing our children to meet AYP standards.	The time to be trained and implement. AYP is driving so much of the educational process that time to implement new instructional strategies is limited.	Nothing that I can think of right now.	none right now	Hooking everything to the computer is sometimes a hassle.	No			C
A	D	E	ACFG	being better at using it so it would not take so long to compose something new.	it has helped improve isat scores	more time to work with cps without students	yes	yes	yes, my lack of understanding	you do a very good job, I really like the holiday triva you gave us.			C
A	D	AE	EFHI	I love CPS, I just don't have enough time in the day to use it as much as I'd like to. The kids love it though, and are very motivated when I am able to set up a time to use it.	Sure, Every child in my class can feel confident using CPS because it is anonymous. They all try, and they all can learn from the immediate feedback provided.	Money... Time... Training	I don't know what I don't know....	I love using CPS to prepare for the ISATs. It's an excellent way to review test taking skills and see what some of the questions look like. The kids are more successful and less stressed out when it comes to taking the ISATs now that we use CPS for preparation.	None, but I am a lucky teacher who has a smart board, and training. I have the equipment to make using CPS very easy.	Bring me coffee? TEE HEE. Not really. I like what it does. Thanks.		C	

A	A	ACDE	A	Ready made questions.	I have used the clickers for the last 3 years and I haven't found any other tool that compares to the effectiveness of student performance and participation.	More systems available for them to use.	Any	I have used it with my higher-level reading & math classes for several years and am now implementing it into my after-school reading remediation class. These kids are so excited and beg to use it every time we meet. The behavioral problems are diminishing because they want to use 'the clickers'. They stay on task longer and are fully engaged in the concepts being reviewed. These kids benefit so much from the immediate feedback after each question too.	It was hard when I had to check out a system to use because I work it into my daily plans. Since I got my own system it is so nice because I know it's available every time I want to use it.	No.	C
A	C	A	AFH	i would like to know if I can use the clickers with an already set up web based activity that teachers have access to now.  For example, if I go to a site with multiple choice answers on a topic I've searched, can I plug the clickers into this activity?	Yes, realizing when kids don't understand, and I assumed they did because of daily work, which was most likely copied or shared among students	the availability of the technology - clickers, adequate hardware to run the program - computers and projectors	I haven't seen one so I;m not sure	Kids get excited, they take risks knowing they won't be identified	Batteries die early		C
A	A	AC	ACD	More time to use this outstanding tool.	Not yet.....	Having the necessary tools to run the system efficiently. And monetary support.	Nothing I can think of now.	The CPS is a successful educational tool as well as a management tool for teachers. The students enjoy using the CPS while they are learning. That is always a plus.	Running cords everywhere.....	No.	C



A	B	ABE	ACDH	A better way to have them readily available to students, I'm still trying to work out those kinks. Plus, I just need to take the time to create more activities that will work with CPS.	I think it's really just a money issue.		My students beg to use CPS. They love reviewing materials with CPS instead of the traditional method. We also take several tests on CPS and they like it because they get instant results on their tests rather than waiting for me to get it graded.	I scrounged up moneys to get a projector installed in my room, that has made using CPS much easier.		C	
A	C	A	AC	probably if I could have the CPS hooked up full time so there was no switching over, it would be more likely.	probably a real-life demonstration	I'm not sure	My students are very excited to use CPS. I especially like the teacher-led version where they have immediate feedback about right/wrong answers. It is such a great learning experience, and no one knows who's done what, so there's no embarrassment.	Only trying to calm the kids down when they find out we're getting the clickers out.	n/a	A	
A	D	A	A	If I had my own set in my classroom.	Since this is the first year I have used it very much I don't have a story yet.	Money & Time	I would like to see the actual setting up of the system from the computer to the screen like most teachers have to do with the portable systems. Also step-by-step making lessons would be good also.	I would tell them that it gives the children practice similar to the ISAT to help prepare them for standardized testing. It also gives their teachers more time because of the instant grading and data analysis it provides. This time can be spent planning how to take the students to the next level of instruction.	The rolling cart and its availability has been my biggest problem.	I can't think of anything right now.	C

A	B	ABE	BEF	I currently have the unit on loan. I intend to ask our parent-teacher org. to buy a unit, but it is rather expensive.	funding	How to use the team activities How to file pictures without having to save them individually to the desktop	I like the accountability factor. I wait until all students have responded before going on to the next question. I also like the survey feature, where there doesn't have to a right/wrong answer.				C
A	D	AE	AE	Have it set up and ready to go.	It has really helped improve the ISAT scores in my class.	Have it set up and ready to use without having to set it up each time.	Teacher creating own tests and how to transfer into their grade book.	Test taking skills have greatly improved. Non-threatening environment.	Our CPS is set up in a room upstairs. We have to schedule times to use it.	I think it is a useful tool as it is.	C
A	B	AE	ACFI	Finding the time to write the questions is my biggest problem. Once I have them for a few years I feel I will use them more often.	Having them just a few weeks, I hope to use the ISAT practice quizzes in the spring. I believe this will help meet AYP.	Finding grants in order to purchase them. They are priced out of reach for most teachers and schools.	yes, that would be helpful.	CPS is very motivating. They even enjoy tests when they get to use the clickers.	Getting a projector mounted was the biggest obstacle. my classroom setup didn't allow me to stretch a cord from the projector to the computer without risking breaking one of them.	no, not yet.	C
A	F	A	AB	I could use a refresher course on the different features.		I think that a cheaper price would help. The cost is quite prohibitive given our small school budgets.	It would be helpful to see the same items covered in the training on a video. It would also be good to see the product in use in actual classrooms with the classroom teacher talking about how it has helped his/her students.				C

									I use CPS along with some of the Scott Foresman social studies hardware and I think it gets the students more involved. They enjoy this far more than reading a text, and since it is interactive, I feel that they learn more.			
A	B	AC	ACE	I feel that I use it often enough.								
A	C	CE	DG					I don't know, as I don't know which schools have it and which schools don't.	Maybe more demos of the team activities.	C		
A	B	AE	AHI	Training, as to what all the above do?	I use CPS in my class with lessons but I haven't noticed any ah-ha's with it			Knowing about them and watching the kids excitement with them		I wish I could control the size of the screen without retyping all the questions in a larger font.	C	
A	F	ADE	FGH	make the program easier to use.				Make the program more user friendly			C	
A	B	AC	ACEG						My students love to use the 'clickers', even my students who are not good test takers. They like it because it is fun and they get their scores immediately after the test.		C	
A	D	ABE	A	My own set of clickers and a projector				How to use CPS with Power Point step by step installation and uploading of new programs that are CPS compatible.	This works great as a help for ISAT. Questions can be reviewed and have instant results.	figure out some way to shield the buttons so others can't look to see what their neighbor clicked.	C	
A	B	ABE	ACDEG	I would use CPS more often if I had a set in my room. I currently share with the whole building.						Teachers who have a set in thier room have put magnets on the back of the clicker so kids can stick it to the outside of the desk and have it accessable for quick use.	We would like to be able to use our buildings shared network drive to share tests we have made. But we have to do text only and that is very boring. I would like the pictures to be pasted rather than linked.	

A	B	ABE	ACDEF	more engaging, interactive games. put some sounds and animations in.	It keeps the kids more engaged for a longer period of time. The data that comes from using the system is very usable and helpful.	creating more tests to go with our elementary curriculum.	using with powerpoint.	not really. It would be nice to be able to access the battery more easily. The ones I have need a screwdriver and a battery never dies at a convenient time.	It needs to become more visual and have a gallery of graphics to use with its question maker.	A	
A	D	AC	AC	More training, using it more	not sure	not sure	not sure	I like it, I'm just not proficient, there's little time	spacing, room arrangement	don't know	C
A	A	AE	BDEHI	I really liked the holiday trivia, but I teach a 1-2 multiage. These questions are way above their level! Have you created a lower level trivia for my kids?	Assisted in practicing the formatting of the ISAT questions. Helped in teaching students to analyze questions to pick better suited answers..	Between CPS and Plato, I think my teachers are on technology overload right now. This along with ancient computers that constantly die, it is very frustrating for them....	I need to use the ones you've created right now, before I could make a suggestion.	Our scores for ISAT are very strong in 2nd grade. We feel that the exposure for our 1st graders have contributed to this success.			C
A	B	ACDE	ADEGH	Time	We always use the CPS units before ISAT testing. I has proven to be a successful tool. Students love the inteactive part of the program. Rather than sit and mark answers on a paper, they feel more involved.	That is a great question, but I would guess it would boil down to money	your newest and latest 'stuff'	See answer #6	Yes, trying to share it with the other teachers (grin)	My truck is a little dirty. Do you think CPS could clean it? (grin)	C
A	C	ABE	E					SPED student feel successful			C

B	B	ACDE	ABE	Training and PD time to learn to use the tool.	Yes, students in our district who attend summer school used the CPS systems everyday. About 85% of those students were able to pass their ISAT tests.	The equipment is expensive. Teachers cannot afford the CPS system. Not only do they need to purchase the CPS, but they need a projector system as well. One suggestion: more grant opportunities		Some technical difficulties. Time to create questions.	C		
B	D	ACE	ADE	Less material to introduce. More time for review.		A funding source. Cost is an issue.	Review of the set up of classed and lessons. I tend to forget over the summer.	Student involvement and interest. This is something different from the everyday lecture and drill. The kids really like it and are much more motivated to try on the days we use the 'Clickers'.	Distict technology requirements. I had to first get approval to instal the software. That took over 4 months. I am having the same issues with the updates. I can't get to the cool new stuff because the tech won't update the program with out district approval first.	C	
B	D	AE	BE	It takes time to type in all the questions to be able to use them. I wish there was a different way.			yes		C		
B	B	A	ACHI	Being able to get my written questions into the system without having to rewrite them into the question mode. If there is a way to import questions I would love to know how.	no	Money to do so. Time to understand the program.	Everything! Especially...How to use the reports. How to use it with power point presentations.	It is a fun way to do quizzes and reviews. The kids enjoy each opportunity to use the clickers. The 'Christmas Tree' effect takes some getting used to.	Printing reports has been a major problem. The output function for 'Print' doesn't print to my printer unless I transfer the information into a different format. This takes extra time that I don't have while class is going. Immediate feeback for the students is slower than I would like.	no	A

B	C	ABCE		If it would export grades to IGPro. Import student names ABCEG from SASI.		I think work of mouth is the best way to spread new technology.	Import student names from SASI. If it would export grades to IGPro.		Just the learning curve and like any technology, making sure everything works together.		C
B	C	AE	AB	A network of others who also have the systems that we could all share ideas or created items.	Not yet!	More ideas that would make it workable for different curriculums	Ideas to use the CPS that will utilize numbers for assessments.	Students will more readily respond to the use of CPS. We all like something different for a change. You know what they say, "Variety is the spice of life!" Kids love computers and the game type approach.	Only the shortage of units. Not enough of them to go around and the lack of funds to be able to purchase more.	Not really!	C
B	D	ACE	BE		No	More of the systems			Necessary technology		A
B	E	A	ADEFGH								C
B	F	D	AB	More time and more training to learn how to use it better---- During the summer	no	more money and time to learn how to use it	Step by step how to the basic. You may have this already, but I have not seen it.	no	I haven't	no	C
B	E	A	AF	More time to prepare questions. More practice so I could do it faster.	No	More funding and more inservice.	How to use the games tool.	The first time they are used there is a major excitement. This is good and bad. It takes a few times of use for the students to settle in and use it for a learning	See above.	Spell check.	C
B	B	ABD	ACD	More time to get material in the system		access to the system	How to import grades and create printed tests			we have many students (40) and it is annoying to have the student numbers flash back and forth so show their numbers--make the screen bigger so all numbers will show on one screen	A

B	C	ACE	AEGH	<p>We only have six projectors. It would be nice to have one in my room at all times. I would love that!!!!</p>	<p>I have several that are very timid and shy to even express themselves in class. When we do the CPS, they come alive. It's awesome.</p>	<p>Have the teachers who use CPS to give inservice.</p>	<p>More on Student Led Assessment</p>	<p>Students really like the clickers. They want to know the results of their tests immediately. You can do that with the clickers. They love it!!!</p>	<p>No.</p>	<p>Sound. I would like to have sound recorded to the slide presentations.</p>	C
B	D	AC	AI	<p>More training to know how to use the different features. I can use Exam View and questions I have entered. I need more free time during my school day to practice and to set up additional lessons. I would like to learn more about the team activities.</p>	<p>No</p>	<p>No one else have the CPS system due to budget. The only reason that I have it is because my students won it at a technology competition.</p>	<p>I would like to see how the team activities work and I would also like to see how teachers manage the system in their classrooms, such as distributing and collecting the pads, using the student directed mode, and how to use sample ISAT questions.</p>	<p>I feel that if teachers get the system that they need to attend training to learn how to use it efficiently in their classroom.</p>	<p>The best method of distributing and collecting the pads has been a big problem. I want to use it a lot more but can't seem to find the time to practice and learn it better.</p>	<p>I wish there was a way that CPS would random scramble the questions and possibly the answers so that if I used the same questions that they would look different from one time to the next.</p>	C
B	D	AD	ACE	<p>nothing I use it tonz now</p>	<p>The children learn more from the reviews because they all participate. When the kids take the test they do better because they are enjoying themselves.</p>	<p>Less cost, or easier way to provide money to get it.</p>	<p>Students actually taking a test. The wireless mouse.</p>	<p>It's easier to grade. The students get immediate feedback, you can see all different types of results with just a click of the mouse the minute they are done testing.</p>	<p>No</p>	<p>Not that I can think of</p>	C
B	B	A	AH	<p>I am just beginning and I haven't been through a training class and would no doubt learn from it - but I would like to be able to download questions from a data base. I also am going to learn how to do a power point lesson.</p>	<p>I believe that the quizzes with immediate feedback has helped prepare my kids for thier EOC's</p>	<p>money - money - money</p>	<p>down loading pictures - putting together a lesson - down loading questions from a data base.</p>	<p>Yes - but currently we are waiting to hear if we will get our grant to purchase 7 units.</p>	<p>Just trying to get a projector and hoping no one else is using it.</p>	<p>will let you know later - too new at this time</p>	C

B	B	A	ABCE	Being able to customize reports and import exams.	Nothing specific comes to mind right now.	Get a classroom set with one purchase, rather than having to buy two sets or the individual wands to make up the difference in class sizes.	The review games and activities.	Overall the quiz scores increased after students became more familiar with the system. It does keep them on task more.	I have had to schedule two sets to meet the number of students in my classes.	I wish that it would allow customizable reports and work as a voting machine for school elections. It can supposedly combine different sessions, but as I practiced with it, it did not really combine them, but rather only counted one.	A
B	C	ABCE	AFI	More time to create quizzes.		Time, time time!	Team Activities		My students LOVE to write the questions for review! What a higher level thinking activity.	I still am not using it to maximum capacity!	C
B	D	AD	AE	Time to create my assessments/activities	No	Premade questions that could apply to our specific curriculum				It's good!	C
B	B	C	B	more training	No not yet	money or grants	yes	NO not yet	not yet	I am not sure	C
B	D	A	A	Adding a function that allows font changes to be made w/o going to the font menu. i.e. 'control u' for underline.		Money			Students are involved and excited when using their 'clickers!' :-)		C
B	D	ACDE	ADE	Redo my lesson plans.	No	Make more CPS units available.	importing	yes if they would like to see us use them they are invited	file management	I still think the file management is cumbersome	C
B	B	ACE	ABCH	If it had math symbols readily available without having to leave the program when writing questions. Things like fractions, square root...				It lets me know who is behind and not getting the information presented. Also, everyone gets a chance to answer the question. It is very valuable.	It has helped me identify quickly if the class is understanding or if one or two students are understanding.	fractions	A
B	F	AE	D	More training	not used enough	If it were easier to put their tests on it	everything	not now	trying to find information and programs on our new books	Thanks for all your encouragement	C
B	D	A	AC								C
B	F	ACE	AHI	Availability and time to create questions.							C

B	D	ABC	ACDF	Time	It has helped us with being able to do common assesments to see where our students are missing concepts.	Alpine School District is sold on this as I think you know. All of our Junior High and Senior Highs have multiple sets.	The creating of reports and downloading into PowerSchool	See Above	Just having to share with other teachers - It would be great if the cost could come down so there can be a set in every classroom.	No	C
B	B	AE	ABCGH	fractions more easily.	If it was easier to import questions and answers. I would like spell check. I would like to be able to create questions with	Lower cost.	Importing questions from exam view or other documents				C
BC	D	ABC	ACD	I am rusty with the Teacher Grade Book. If at all possible, I would like additional training on this.		I haven't taken the time to work on the video trainings. I hope to try them during Christmas break.	What's students are serious about this, they enjoy the oral and visual feedback. I get so far behind on grading at times, that students do not receive the feedback they deserve as quickly as they deserve it.	The obstacle is me. I just have to remember a few little things and then all goe well. The program is truly user friendly.		C	
BC	B	ACDE	ABE	The main limitation is preparing the materials for use with the lessons. Once the materials are prepared I'm sure that they will be used more often.	No	If a package could be put together that included more 'Clickers' 40 rather than 32 that was affordable. With large class sizes it doesn't do much good in large classes.	Application ideas for the electronic chalk board.	The CPS system provides varying types of learners with the spark that they may need to succeed. If administrators would work on purchasing CPS units in bulk, it would save a huge amount of money in the implementation process.	no	No, I am just in the learning phase and perhaps I will identify items after I have had a chance to use it more.	C

C	D	ACD	AF	<p>More availability - our school only has two units!</p>	<p>Allow more/different test banks to work with your software. Many of the science teachers in the district use TestGen. I only have access to ExamPro because I also teach at our local college. It is tedious to type in review questions. Test banks make it so easy!</p>			See answer 7	C		
C	D	ACE	ABDFGI	<p>Someone to enter in my questions for me. The High School needs a set</p>				<p>How much easier it makes a teacher's life. No more grading! All kids engaged.</p>	<p>The cord that leads out to the receiver gets tripped over occassionally.</p>	<p>spell check as you go - red underline like word - or autocorrect some words.</p>	A
C	F	A	G			High School usage					C

C B ABCE

ABCH

I love using CPS. The only thing I think of to help me use it more often is just time to create the lessons I want to create.

I don't know if it is really a success story, but I really like using the clickers to prepare for our ISAT reading test. We go through practice ISAT questions as a class. We talk about test taking strategies and students have time to change their answers. After we have practiced, I make a game board up and use that as my assessment to see how well they remember the different types of questions we answered. Since most students improve every semester on their ISAT scores, I know that this strategy has helped tremendously.

I don't know. I keep trying to model and talk about the ways I am using CPS. Our technology committee is going to present training 2-3 times a year to remind teachers of the different things they can do with CPS.

Not sure.

I really like using the student lead assessment option on CPS. I can print two or three versions of a test and students can then take the test at their own pace. Students love knowing the results of their test as soon as the last person is finished taking it. I love knowing their results that quickly too. It allows me to reteach in a more timely manner, and it makes it easy for retakes as well. Some of my students do better when they make an answer sheet before clicking their answers into the program.

I also really like the game board feature. This is a really fun way to review for tests. I use this feature with my Academic Decathlon team as well. Because there are four categories, we can review 4 different areas at the same time. We always have competitions to see who can get the most points.

No, I really have it great. My CPS is installed on the computer that is hooked to the SMART board in my room. It makes it really easy to use.

The only thing I can think of is to make the Bold, Italics and Underline a keyboard shortcut so it doesn't take as long to use those features when writing questions.

C

C	C	ACD	ABFHI	Using it more would help...I still don't use it enough for it to be integrated into my daily schedule, so it is a bit disruptive when I get them out to the students. Also, I have had 2 clickers acting erratic, so I have had to use only 30 in my classes (which have more than 30 students.)	Not yet	A lower price, or 'package deals' so more schools/teachers could help each other when they want to get them. More awareness from principals, although I don't know how you would do that...they have been put in front of principals and superintendents enough, I would think.	Ways to deal with students not really caring what answer gets recorded (either they are in anonymous mode or I just want feedback, and sometimes I think students just hit a button so I will say 'Everyone's in...let's see how we did.'	The most important thing about the CPS system is how much it engages the students. That, plus how easy it is to get ExamView Pro questions into the CPS system, would be the top things for me. Also, maybe the ISAT reviews.	Only what I have mentioned: 2 clickers not working 100 percent students not being focused or caring when we were using them...and perhaps even choosing answers so it would seem like the class was not learning.	Some sort of feedback for students when they are using it in a testing situation. Right now they do a student managed assessment and then do it 2 or 3 times since they are afraid they have somehow messed up, and they don't know if it 'really' got the answer they wanted it to have.	C	
C	E	A	AE	Time to implement it into my program.	It is good to get instant feed back to help those students in need.	It will spread more as individual teachers have success and share their success.	Quick review on some processes.	I helps to keep the students focused.	Projector	no		C
C	A	A	ABDH	My version of exam view is to old to use with the system	I think it holds kids accountable everyday in class. They never know when I will as a verbal question.	Not sure. Some feel they have to much on the table already. They don't want to add anything more.	I've never seen a training video.	CPS keeps students engaged and saves teachers valuable time not having to grade everything.	None.		Great product. Couldn't teach without it anymore.	C
C	D	CD	ACDEH	More time in class	No	More funding	The demonstrations have been very helpful so probably the same things.	The student get excited about learning and love the clickers.	No	No		C

C	A	ABCE	ABCDEI	<p>Training in moving information around (databases and organizing folders and transferring folders from data base to data base - I need practice)</p>	<p>The best thing is that EVERYONE is involved and the students enjoy knowing their grades. When I give tests, students can go at their own pace and are more likely to ask for help if they don't understand questions. They also tend to take it more seriously than if just write the answers on an answer sheet.</p>	<p>Hands on practical application.</p>	<p>Transferring pictures to graphic questions - I don't do it enough to remember easily. Would like training in doing the rubric component of the program.</p>	<p>The CPS allows me to use repetition in a more creative manner. Student grades have been higher in general because of the repetition. Special needs students have a chance to work with others as well and independently. (thereby help them be better test takers - for multiple choice).</p>	<p>Sometimes I wish the receiver was wireless so it could be higher in front of room while the computer is in the middle of the room. Reduce the wires I have running across the floor.</p>	<p>Have 6 and preferably 8 choices for student managed assessment section.</p>	C
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C	B	ACD	AEGH	<p>Training is always helpful. I do like the online visual training.</p>	<p>Time. I think the teachers feel overwhelmed with trying something new. I think you need to pay a teacher in the district to assist in teaching classes so that teachers can come and prepare a lesson and then go back to the classroom and use the knowledge gained. Offering a 1-2 day training where teachers are pulled out of the classroom and a sub is provided is a great way to get this used and moving more.</p>	<p>Not sure at this time.</p>	<p>yes. They love it and want to use it more. Time is a problem and we need to have the day long training and applying.</p>	<p>Technical problems that the support team has been helpful with.</p>	<p>I'm not using all it has to offer. I want too but time is a factor.</p>	C
C	B	AC	BDJ							C

C	D	ADE	AD	<p>Just time to get things set up</p>	<p>Not yet, hoping after next round of ISAT testing</p>	<p>Time and training</p>	<p>Yes</p>	<p>The students enjoy using the system and it does help with getting the CPS computer based testing receiver to work</p>		C
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C	D	ABCE	ACE	If names would import and grades export to SASI	motivated	Money		Students get excited about using the clickers.		C
									I dislike that students try to cheat by flashing their pads repetitively to signal the correct answer while in the teacher-managed mode. With so many students it is hard to watch for those who are changing an answer vs. trying to help another student. As a result, I used teacher-managed for review and not for quizzes where I need to know the student's individual score.	
						\$--there is some resentment within our school that the only the technology teachers have this tool right now. Show how you use it in a higher-level thinking way (Bloom's taxonomy) rather than just for regurgitating multiple-choice kinds of tests.		Students like to review using CPS. I love being able to show student the correct answer right after they have answered the question. I like being able to give them a study guide for the questions they missed. Students like seeing immediately how they did on a quiz.	Cut and paste. Copy and paste. Be able to print only one page of a report instead of the whole report. Be able to change font size and/or margins to reformat the report to a more condensed format.	
C	C	AD	ACD	More time! I am currently taking a class so I don't have the time to work on my own curriculum as much as I would like.	Haven't had time to analyze my data as much as I should. Hope I can after this semester is over.					C
				A laptop computer connected to a Viewscreen, all on a cart. It is very difficult to pull out my computer and disconnect/connect everything.	No	More equipment, readily available/usable.	How to import grades into gradebook.	When I review with students for their ISAT tests, they come back and tell me 'some of those questions were the same as the ones on the review.' I just used the list of vocabulary words from ISAT and made up questions from it.	The math department is trying to get a laptop computer, Videoscreen, setup on a cart. Still working on it.	NO
C	E	A	A							C
						Unfortunately, cost is the only major hurdle - most teachers love it once they've used it, very user friendly and fun and kids love it, but to have one in your own room really is the best answer and is a bit over budget		Students love the anonymity; they are able to answer without judgement; also those students who are generally the ones who always try to blurt out the answer to questions has to click and let others 'play' as well.	To use CPS, I have to check it out from the library; this is the only issue - just have to plan ahead	
C	C	ABCD	ABCDH	If I had my very own! I have to check it out from the library to use.	I generally teach (AP) and they are all successful students.		Gradebook stuff			C

C	D	ABCE	A	It is hard in my curriculum - I use it alot for anonymous 'judging' of student projects. I just don't have the time to create the tests that I could use it with.	Our ISAT learning students really like to use the program and the teacher can give immediate input.	Exposure - there is never enough time and budget.	Right now all I have time to do is the basic so I am not even sure what the possibilities are.	It engages students and I love the immediate response and inturn opportunity to teach or reteach.		C	
C	D	AE	ABCGH	Time is all that holds me back right now. I was using it a lot more early in the school year ... less lately due to time. I know that I will be using it much more again in the spring.	Just that with CPS I can take dull information and make it exciting for everybody. I have used it to teach research paper citations ... and the kids LOVE it? Now when do you get smiles after THAT lesson???	If teachers could see a lesson that uses CPS within their discipline and are given a 1/2 day inservice to try sample questions, etc., I truly believe that they'd be on board.	Using Exam-View ... also how to tie into SASI and gradebook ...	It is the best way, I know , to truly engage all learners. Every kid gets to respond in a risk-free environment. Teachers are allowed a true vision into exactly what their students know and do not know about a subject.	I'd LOVE the question-making portion to work more like WORD in regards to changing fonts and font size. Maybe the newest version has done that, but that is my only major gripe.	C	
C	B	AE		My own equipment. :) I have to check out of the library, so it is time consuming to set it up every time I use it.	I'm using CPS with my ISAT remediation class right now.	More equipment and projectors for computers.	CPS Grading book and exporting reports to my gradebook.	I'm a new user. I don't have great data yet.	Well, it seems to happen successfully if I put the time into setting it up, and being prepared. I had a hard time making my receptor work, but I learned to enable to device.	I don't know it well enough to know.	A
C	F	AC	BDE	If we had more of them...	no.	if we had more money...More would adopt		no			B
C	D	AB	A	exporting to grade book	Student who find it difficult to participate in the usual classroom setting participate 100% with the CPS I know because I monitor the responses and the % correct	?	exporting to grade book and importing questions				C

C	B	AC	transferring grades from tests to ACDGH gradebook.	All students seem to like this...it really helps for review and preparation for tests.	money and awareness of the program	transferring to gradebook	Several students have made the comment...'Mr. Mortensen's test and quizzes are cool'...I have heard this from parents.	Taking time to learn it	Be able to download all types of questions...not just exam view. Show on the screen what #question you are on...or how many questions we have done...for example during there it is games.	C
C	B	AC	ABC I don't care for the reporting features in CPS, the reports are not formatted well to save paper and provide succinct information to teachers and students.	Not necessarily a NCLB story, but I noticed around a 15% increase in test scores with the implementation of CPS.	More grant opportunities for purchase.	The game feature 'There it is!' and pre-set features.	Yes, but too many to list here. It's engaging to the students and they can relate well to the data. It is grately preferred to ScanTron testing and takes much less time as well. Again, the test scores were 15% higher because I could really gauge what they knew.	Nope, everything has worked very well.	Better reports, adjustable fonts and margins, black-and-white mode for printing as well.	C
C	D	A	ABCE The Word files don't import well and having to change the font and font size is a pain. If it was easier to import Word files, I would use it more.							C



C	B	AE	ACDEH	I need time to work with the program, especially importing questions from a word document. After the initial set-up and test creation, the rest is easy!!	Just that my students are learning the tricks for taking a multiple choice test-- which in itself is a skill. The system allows me lots of flexibility with my curriculum.	I'm just trying to advertise the system more. The price seems high, but in reality it is VERY reasonable.	Using Powerpoint with the system; There It Is!	You can tell them to come see my students in action! That's the best seller. Also, the ease with which EOCs could be administered and scored should convince even the most reticent! Download the EOC to a shared file or put it on a CD (no need to fear someone might 'see' the test early). Each teacher administers the test, scores it immediately-- no lag time for students or teachers. My students love knowing their grades immediately.	Obviously, it's much easier with a SMARTboard, which few teachers have. We have been sharing the system at my school using an LCD projector. It can connect to the TV, but sometimes teachers have very small monitors.	Import directly from Word.	C
C	C	AD	AB	Getting a little more time to prepare things to use.	not yet. I'm still pretty new at this	I'm not sure	maybe more ways to easily incorporate lessons... the verbal questions... I'm still learning the basics.	students are more engaged in review and assessment with the clickers. It increases participation	getting the equipment!	I don't know enough yet to answer this one	C
C	D	AB	ACGI	Myself. I need to keep the equipment more accessible. Right now it is a pain to get it out and set it up everytime.		We have tried to do inservice training/demos in our own school. We are going to do another one in the Spring. When they see that it isn't hard and is really fun, they become more excited.	exporting to my gradebook and how to get my word documents to be imported without losing some of my test/quiz questions in the process.	My main plug is that the students get so excited while doing it, that they forget that they are actually taking a test!!	None	None	C
C	B	AD	AC	Having my assessments available to upload in a timely manner. No examview subscription.	Not yet.	Technology grants.	I don't know.	Students are engaged at the beginning of class.	I have to use my personal lap-top. My room isn't set-up yet.	I don't know.	C

C	A	AC	ABCIJ	Not a thing. I already use it every day.	No. I teach AP Calculus, so none of my kids qualify as 'Left Behind.'	More money and more exposure to the product.	More group work opportunities.	My students are always engaged. It's great because they get to practice independently and I get immediate feedback about their level of understanding.	Nope.	I wish that it were easier for two groups to simultaneously do different problems while in teacher-guided formats. I'd like to show two problems at a time.	C
C	F	C	F	If we had more available.	no	Once again, availability					C
C	A	ACD	ACI	i would use it more if I could export the grade book directly to my grade program (power grade), and if i could more easily navigate in and out without having to end a session.		if more of them knew about it and it was more affordable	using CPS with power point	the ease and convenience of assessment as well as the feedback.	the cost of the projector and computer to use it.		C
D	D	A		N/A - Our Ambassadors are using the system as much as they can!	N/A	Knowledge of the program.	1. Saving techniques 2. Incorporating additional technology. 3. Formatting - Size, text, etc. (It seems limited)	It's great! Our Ambassadors have had excellent feedback!	Just hooking up the projectors :)	Make the screen larger, so that it takes up the entire screen & not just a portion. We have made it work so far, though. We use a powerpoint as a back drop, so it looks really nice.	C
D	B	AC	ABCFIJ		not applicable	summary of data concerning effects on attention during lecture, retention. Also data concerning student perception of value at the higher ed level.		Ease of use and portability are important for higher ed, plus the lack of requirement for any hardware installation. The number of potential applications is a plus - graded exercises, class participation, survey data collection, and information exchange between students (with teacher assistance).	I frequently use it in a lab with only a laptop - no projection screen. This definitely prolonged the learning curve, but once the students got the hang of the rf clickers, it was not a major problem.	Run on Windows XP x64.	C

D	E	AB	A					I work at an Educational Service District and try to expose teachers to the CPS system by using it at our trainings. A lot of schools have just one that they have to share.		Shannon did a great job at our training.	It might be nice to have the feature of NOT being able to change your answer. For instance, we did Holiday Trivia and people would click in to try to be first, then discuss the answer and change it.	C	
D	B	A	A	I'm using it with every lecture and test review.	N/A	N/A	EVERYTHING!			This tool has been wonderful in my classes. It is a perfect way to review after a lecture and to remind students of main concepts before an exam. It really involves all students like no other technique does.	No. I am very fortunate in that my classroom has everything I need to use this equipment.	Can't think of anything.	C
D	B	A	ACDE	Having time to prepare questions!	I do not teach younger children.	Seeing the product in use. Demos.	How to use clickers with PowerPoint, how to write questions during lecture, how to easily figure out where the database is going!		I expected that I would discover that people were NOT understanding my lectures. Actually, I discovered that students were getting the concepts more quickly than I realized, so I was able to move at a faster rate! That was good news.		One problem that I haven't overcome is that the background for each slide is WHITE. With the glare of the light of the projector against the white screen, many students have difficulty reading through the glare. Please see <a href="http://irlen.com">www://irlen.com</a> for more information about reading on white and near light. THANK YOU. If we could change the color of the background, I would greatly appreciate you! Verna Studer, 208-792-2483, Lewis-Clark State College, Lewiston, IDaho. I have been frustrated with the fact that as I develop the questions, one answer is already marked as correct. Sometimes I forget to change the correct answer selected!	oops! The two items that I mentioned above!	C